

## **JUDY HO**

### **Ph. D., ABPP**

Assistant Professor, Licensed Clinical Psychologist  
Diplomate, American Board of Professional Psychology  
Pepperdine University Graduate School of Psychology  
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### **EDUCATION**

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**Bachelor of Arts, Psychology**, May 2001

University of California, Berkeley

Honors Thesis: Are Role Models Important? (Advisor: Oliver John)

**Bachelor of Sciences, Business Administration**, May 2001

Walter A. Haas Business School at University of California, Berkeley

Emphasis: Organizational Behavior

**Master of Sciences, Psychology**, May 2004

San Diego State University

Thesis: Race/ethnicity, parental cultural affiliation and youth mental health service use (Advisor: May Yeh)

**Doctor of Philosophy, Clinical Psychology**, June 2007

San Diego State University and University of California San Diego

Dissertation: Parent/youth attributions, acculturation, and youth treatment engagement (Advisor: May Yeh)

### **GRANTS AWARDED**

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Ho, J. (August 2011 – present). STAGES Project: The effects of arts programs on at-risk youths' emotional/behavioral functioning. Children's Outreach: Advancing Social Transformation and Learning (COASTAL) Research Grant. (UODNS-30STAGESJHO). \$1,200.

Ho, J. (PI: McCracken & Piacentini) (July 2008-present). The Science of Child Mental Health Treatment. National Institute of Mental Health (T32 MH073517-01A1). \$82,670.

Ho, J. (April 2005-August 2007). Race/Ethnicity, Acculturation, and Outcomes. National Institute of Mental Health (1 F31 MH071939-01), \$69,710.

### **HONORS**

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COASTAL Research Award Recipient, COASTAL, 2011-present

Ruth L. Kirschstein National Research Service Institutional Research Training Fellow, NIMH, 2008-2010

Ruth L. Kirschstein National Research Service Award Fellow, NIMH, 2005-2007

University of California San Diego Graduate Student Travel Award Recipient, 2004

San Diego State University Graduate Student Travel Award Recipient, 2004

American Psychological Association, Minority Fellowship Program Alternate, 2004

Phi Kappa Phi Honors Society, 2003-present

High Honors Designation, UC Berkeley Psychology Honors Thesis Program, 2000-2001

National Dean's List, 2000-2001

## **CLINICAL QUALIFICATIONS AND EXPERIENCE**

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Licensed clinical psychologist in the state of California and American Board of Professional Psychology Diplomate with over 13 years of clinical training and experience through a combination of formal education, specialized training protocols, practicum and internship placements, specialty fellowship placement, inpatient hospitals, outpatient clinics, and private practice. Serves as a forensic psychology and/or neuropsychological consultant to multiple national organizations, including National Institute of Mental Health's Community Partners in Care Project (2008-2011), Center for Disease Control's Legacy Project (2011-present), the Department of Mental Health Los Angeles, Promises Treatment Center, and Bridges to Recovery. Serves as Expert Witness in Psychology in a variety of civil and criminal legal proceedings, including family, tort, will and probate, administrative, corporate, and labor law. Psychological evaluations performed include psychodiagnostic, neuropsychological, and psychoeducational testing used in forensic and treatment settings. Utilizes state of the art, psychometrically validated, empirically supported, best practices protocols to guide all assessments and evaluations. Specialty areas pertaining to forensic evaluations include board actions and professional licensing disputes, personal injury, child custody and the capacity to adequately parent a minor child, fitness for duty for high stress jobs, sexual and physical abuse/assault, mental and medical personal injury, assessment of psychological state at the time of crime, assessment of fitness to stand trial, and employment discrimination and harassment.

## **SELECTED LIST OF FORENSIC CASES** \*Identities of Parties Obscured

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A. L. versus The People (Psychological State at Time of Crime)  
 Y. C. versus The People (Psychological State at Time of Crime)  
 W. W. versus The People (Psychological State at Time of Crime)  
 W. E. versus The People (Sexual Assault)  
 D. C. versus DBA (Personal Injury)  
 R. R. versus C. I. (Personal Injury)  
 P. W. versus L. W. (Personal Injury)  
 L. C. versus Marco Miranda Trucking (Personal Injury)  
 E. S. versus Wal-Mart (Personal Injury)  
 H. L. versus Las Vegas Motor Speedway (Personal Injury)  
 J. D. versus MTA (Personal Injury)  
 M. A. versus D. V. (Personal Injury)  
 P. T. versus A. D. (Personal Injury)  
 W. W. versus M. A. (Personal Injury)  
 M. A. versus M. G. (Personal Injury)  
 A. B. versus T. J. (Personal Injury)  
 W. M. versus W. D. (Personal Injury)  
 J. L. versus T. T. (Personal Injury)  
 J. A. versus C. M. (Discrimination)  
 J. M. versus S. C. (Discrimination)  
 J. M. versus D. C. (Discrimination)  
 J. D. versus J. G. (Sexual Assault and Discrimination)  
 D. C. versus D.B. A. (Sexual and Physical Assault)  
 M. R. versus E. K. (Sexual Harrassment)  
 J. Z. versus People (Sexual Abuse)  
 D. T. versus M. T. (Family Dependency Treatment Court, Sexual Abuse)  
 C. S. versus C. S. (Family Dependency Treatment Court, Sexual Abuse)  
 M. P. versus People (Family Dependency Treatment Court, Sexual Abuse)  
 N. S. versus People (Family Dependency Treatment Court)  
 A. T. versus F. T. (Family Dependency Treatment Court)  
 V. P. versus People (Family Dependency Treatment Court)

- Z. M. versus J. M. (Family Dependency Treatment Court)
- E. S. versus T. M. (Family Dependency Treatment Court)
- B. C. versus T. P. (Mental State at Time of Criminal Offense)
- W. T. Y. versus S. P. (Mental State at Time of Criminal Offense)
- W. W. versus C. A. (Mental State at Time of Criminal Offense)
- A.T. versus Board of Registered Nursing (Professional Licensing)
- B. B. versus Board of Registered Nursing (Professional Licensing)
- C. B. versus Board of Registered Nursing (Professional Licensing)
- D. S. versus Board of Registered Nursing (Professional Licensing)
- K. A. versus Board of Registered Nursing (Professional Licensing)
- L. L. versus Board of Registered Nursing (Professional Licensing)
- M. G. versus Board of Registered Nursing (Professional Licensing)
- N. C. versus Board of Registered Nursing (Professional Licensing)
- V. P. versus Board of Registered Nursing (Professional Licensing)
- C. W. versus Board of Pharmacy (Professional Licensing)

**SELECTED LIST OF RECENT MEDIA APPEARANCES**

Dr. Drew on Call (Headline News)	Clinical Psychologist Panelist (Recurring)	2013-present
Piers Morgan Live (CNN)	Clinical Psychologist Expert	2013
CNN Newsroom	Clinical Psychologist Expert (Recurring)	2013-present
Nancy Grace (Headline News)	Clinical Psychologist Panelist (Recurring)	2013-present
CNN Tonight (CNN)	Clinical Psychologist Panelist (Recurring)	2014
ABC Eyewitness news (ABC)	Forensic Psychologist Expert	2014
NBC Nightly News (NBC)	Forensic Psychologist Expert	2014
CBS Evening News (CBS)	Forensic Psychologist Expert	2014
Daily Helpline (Fox)	Co-Host, Clinical Psychologist	2014
The Doctors (KCAL)	Clinical Psychologist	2014
TakePart Live (Pivot TV)	Clinical Psychologist Panelist (Recurring)	2014
HLN News Now (Headline News)	Clinical Psychologist Expert (Recurring)	2013-present
HLN Now in America (Headline News)	Clinical Psychologist Expert (Recurring)	2013-present
Raising America (Headline News)	Clinical Psychologist Expert (Recurring)	2013
Jane Velez-Mitchell Show (Headline News)	Clinical Psychologist Panelist (Recurring)	2013
Wicked Attraction (Investigation Discovery)	Clinical/Forensic Psychologist Expert (Recurring)	2013
Murder.com (A & E Biography)	Clinical/Forensic Psychologist Expert	2013
Hollywood Scandals (Reelz)	Clinical/Forensic Psychologist Expert (Recurring)	2013
Celebrity Arrrests (Reelz)	Clinical/Forensic Psychologist Expert (Recurring)	2013
Killer Kids (A & E Documentary)	Clinical/Forensic Psychologist Expert (Recurring)	2013
Pretty Bad Girls (Investigation Discovery)	Clinical/Forensic Psychologist Expert (Recurring)	2012
Braxton Family Values (WE Tv)	Clinical Psychologist Expert	2012
Mental Health and Asian Americans (Doc)	Clinical Psychologist Expert	2012
Hello Hollywood (Web News Series)	Clinical Psychologist Expert	2012
Ask Dr. Sophy (Podcast)	Dialectical Behavior Therapy Expert	2012
Single with Seven (Pilot)	Clinical Psychologist Expert	2011

**PUBLICATIONS**

***Published Manuscripts***

Ho, J., Moss, N., & Yeh, M. (2014). Assessment of Childhood Behavioral Disorders. In L. T. Benuto, N. Thaler, & B. D. Leany (Eds.), *Guide to Psychological Assessment with Asian Americans*.

- Ho, J., Moss, N., & Yeh, M. (2014). Special Considerations. In L. T. Benuto, N. Thaler, & B. D. Leany (Eds.), *Guide to Psychological Assessment with Asian Americans*.
- Ho, J. (Ed.) (2013). *Immigrants: Acculturation, Socioeconomic Challenges and Cultural Psychology*. New York, NY: Nova Publishers.
- Ho, J., Rogers, G., & Anderson, K. (2013). African Immigrants: Mental Health Status and Barriers in Professional Mental Health Service Use. In Ho, J. (Ed.). *Immigrants: Acculturation, Socioeconomic Challenges and Cultural Psychology*. New York, NY: Nova Publishers.
- Barton, J., Kaplan, A., Moss, N., Ho, J. (2013). Corporal Physical Punishment Today: The History, Effect and Long-Term Implications. In Castro, N. (Ed.), *Psychology of Punishment: New Research*.
- Yeh, M., Aarons, G.A., Ho, J., Leslie, L., McCabe, K., & Hough, R.L. (2013). Parental Etiological Explanations and Longitudinal Medication Use for Youths with Attention Deficit Hyperactivity Disorder. *Administration and Policy in Mental Health*.
- Ho, J., Lau, A., Yeh, M., McCabe, K. (2012). Perceptions of the acceptability of parent training among Chinese immigrant parents: Contributions of cultural factors and clinical need. *Behavior Therapy*.
- Ho, J., & Daniels, S. (2011). Acculturation and mental health care for Latino and Asian youth. In T. M. Johnson (Ed.), *Acculturation: Implications for Individuals, Families, and Societies*. Nova Science Publishers: Hauppauge, NY.
- Ho, J., McCabe, K., Yeh, M., & Lau, A. (2009). Evidence-based treatments for conduct disorder among ethnic minorities. In R. C. Murrihy, A. D. Kidman, & T. H. Ollendick (Eds.), *Clinical Handbook of Assessing and Treating Conduct Problems in Youth* (p. 455-488). Springer Publishing: New York, NY, in press.
- Ho, J., Yeh, M., McCabe, K., & Hough, R. L. (2006). Parental cultural affiliation and youth mental health service use. *Journal of Youth and Adolescence*, 36, 529-542.
- Ho, J., Liang, J., Martinez, J., Huang, C., & Yeh, M. (2006). Racial and ethnic disparities in mental health care for youth. In E. V. Metroso (Ed.), *Racial and Ethnic Disparities in Health and Health Care* (p. 149-204). Nova Science Publishers: Hauppauge, NY.
- Yeh, M., Forness, S., Ho, J., McCabe, K., & Hough, R. L. (2004). Parental etiological explanations and disproportionate racial/ethnic representation in special education services for youth with emotional disturbance, *Behavioral Disorders*, 29, 348-358.

### ***In Review and In Preparation Manuscripts***

- Blum, E., Rogers, G., & Ho, J. (in preparation). Juvenile Justice: Effectiveness of three rehabilitation techniques on juvenile offenders.
- Huang, C. Y., Ho, J., Yeh, M., Chavira, D. A., & Hough, R. L. (in preparation). Examining the relationship among acculturation, beliefs about causes, and mental health service use.
- Cale, E. J., Palacio, N., Janulaitis, D., & Ho, J. (in preparation). Investigating parent-youth agreement: The effects of self-esteem report discrepancy on youth problematic behaviors.
- Palacio, N., Janulaitis, D., Cale, E. J., & Ho, J. (in review). Exploring learning styles in the classroom and their effects on youth problematic behaviors.
- Ho, J., Cale, E. J., Palacio, N., and Janulaitis, D. (in preparation). The impact of a curriculum-integrated performance arts program on at-risk youths' emotional/behavioral and social functioning.
- Janulaitis, D., Cale, E. J., Palacio, N., & Ho, J. (in preparation). Parental views on youths' social skills development and implications for behavioral functioning.

### **SELECTED CONFERENCES/PRESENTATIONS**

- Ho, J. (May 2014). Benefits of Psychological Testing in diagnosing and treating disruptive physicians and in promoting recovery and relapse prevention. Special Speaker Series presented at the Riverside County Medical Association Annual Meeting.
- Ho, J. (November 2013). Original Music Contribution to Mirrors of the Mind 2: The Psychotherapist as Artist. Presented at the Los Angeles County Psychological Association Art Exhibition, Los Angeles, CA.
- Blum, E., Rogers, G., & Ho, J. (October 2013). Juvenile Justice: Effectiveness of Three Rehabilitation Techniques on Juvenile Offenders. Poster Presented at the Los Angeles County Psychological Association Annual Meeting, Culver City, CA.

- Cencirulo, J., Brooks, L., & Ho, J. (October 2013). The Relationship Between Self-Efficacy and Theater: Where We Are. Poster Presented at the Los Angeles County Psychological Association Annual Meeting, Culver City, CA.
- Cale, B., Palacio, N., & Ho, J. (March 2013). Juvenile Offenders: A Review of Gender Differences in Mental Health and Treatment Effectiveness. Poster presented at the American Psychology-Law Society (Division 41, American Psychological Association) Annual Meeting, Portland, OR.
- Brown, T. E., Ho, J., Tsong, Y., Moss, N., Cale, E. J. (October 2012). Effectiveness of community implementations of Parent-Child Interaction Therapy (PCIT): A meta-analysis. Paper presented at the International Organization of Social Sciences and Behavioral Research Annual Meeting, Las Vegas, NV.
- Brown, J., Nguyen, H., Tooley, E., Rouault, R., Ho, J., Cale, B., Janulaitis, D., & Moss, N. (October 2012). Implementing a Curriculum-Based Performance Arts/Social-Skills Building Program for At-Risk Youth. Workshop presented at the International Organization of Social Sciences and Behavioral Research Annual Meeting, Las Vegas, NV.
- Barton, J. D., Anderson, K., Rogers, G., & Ho, J. (October 2012). Developing an educational program to increase parental motivation and youth engagement in mental health treatment. Paper presented at the International Organization of Social Sciences and Behavioral Research Annual Meeting, Las Vegas, NV.
- Kirby, J., & Ho, J. (October 2012). Advancing the Case for Mindfulness-Based Training with Athletes. Poster Presented at the Association for Applied Sports Psychology Annual Meeting.
- Ho, J. (September 2012). Clinical Interventions for the Aging Population. Seminar Series presented to Los Angeles Department of Mental Health (LADMH), Los Angeles, CA.
- Ho, J. (August 2012). *Challenges of Disseminating Manualized Cognitive-Behavioral Therapy in Two Urban Communities*. Paper presented as part of a symposium entitled *Square Pegs in Round Holes?: Challenges of Evidence-based Practice in Diverse Urban Communities* (Chair: Harrell, S.). Symposium accepted for presentation at American Psychological Association Annual Meeting, Orlando, FL.
- Rouault, R., Ho, J., Kirby, J., Palacio, N., & Zopel, W. (May 2012). Problem Behaviors in Kinesthetic Learners. Poster Presented at the Association for Psychological Science Annual Meeting, Chicago, IL.
- Ho, J. (April 2012). *The impact of a curriculum-integrated performance arts program on at-risk youths' emotional, behavioral, and social skills functioning*. Paper presented as part of a symposium entitled *Social Skills, Self-Esteem, and Learning Styles in a Diverse Sample of At-Risk Youth: Correlates of Emotional/Behavioral Problems* (Chair: Ho, J.). Symposium accepted for presentation at Western Psychological Association Annual Meeting, San Francisco, CA.
- Ho, J., Palacio, N., Cale, E., & Janulaitis, D. (February 2012). *The STAGES Project: Implementing a creative program for social skills development in at-risk youth*. Interest Group Meeting presented at the Southeastern Psychological Association Annual Meeting, New Orleans, LA.
- Janulaitis, D., Ho, J., Cale, E., & Palacio, N. (February 2012). *How are you interacting? Parental views on youths' social skills development and implications for behavioral functioning*. Paper presented at the Southeastern Psychological Association Annual Meeting, New Orleans, LA.
- Ho, J., Cale, E., Palacio, N., & Janulaitis, D. (2011). *The impact of a curriculum-integrated performance arts program on at-risk youth*. Paper presented at the International Organization of Social Sciences and Behavioral Research Annual Meeting, Las Vegas, NV.
- Cale, E., Palacio, N., Janulaitis, D., & Ho, J. (2011). *Investigating parent-youth agreement: The effects of report discrepancy on problematic behaviors*. Paper presented at the International Organization of Social Sciences and Behavioral Research Annual Meeting, Las Vegas, NV.
- Palacio, N., Janulaitis, D., Cale, B., & Ho, J. (2011). *Exploring learning styles in the classroom and their effects on problematic behaviors*. Paper presented at the International Organization of Social Sciences and Behavioral Research Annual Meeting, Las Vegas, NV.
- Ho, J. (2011). *Engagement strategies for families in therapy*. Poster presented at the Western Psychological Association Annual Meeting, Los Angeles, CA.
- Ho, J. (2010). *Perceptions of the acceptability of Parent Management Training among immigrant Chinese parents*. Lecture presented at the UCLA Department of Psychiatry Fellow Meeting, Los Angeles, CA.

Ho, J., Zima, B., Bussing, R., & Tang, L. (2009). *Parental ADHD knowledge, medication and counseling treatment acceptability, and ADHD service use among African American, Latino, and Caucasian families*. Poster presented at the American Academy Child and Adolescent Psychiatry Annual Meeting, Honolulu, HI.

Ho, J. (2007). *Clinical Perspective: Eating Disorders*. Lecture presented at San Diego State U., San Diego, CA.

Ho, J. (2007). *Working with ethnically diverse patients in psychotherapy*. Lecture/workshop presented at University of California, San Diego, Department of Psychiatry, La Jolla, CA.

Ho, J. (2007). *Innovative treatments for eating disorders*. Lecture/workshop presented at University of California, San Diego, Department of Psychiatry, La Jolla, CA.

Ho, J., & Rockwell, R. (2006). *Eating Disorders: Current research and treatment*. Lecture presented at San Diego State University, San Diego, CA.

Ho, J. (2006). *Eating Disorders: An introduction and what you can do to help*. Lectures/workshops presented at various secondary schools, San Diego, CA.

Huang, C., Ho, J. Liang, J., Martinez, J., Yeh, M., & Hough, R. (2006). *Examining the relationship between acculturation, beliefs about causes, and mental health service use*. Poster presented at the Western Psychological Association Annual Meeting, Palm Springs, CA.

Martinez, J., Yeh, M., Ho, J., Huang, C., Liang, J., & Hough, R. (2006). *An exploration of service types, race/ethnicity, and mental health treatment outcomes for children with mental health disorders*. Poster presented at the Western Psychological Association Annual Meeting, Palm Springs, CA.

Ho, J., McCabe, K., & Yeh, M. (2005). *Cultural issues in mental health services for Latino youth and evidence-based treatment for Mexican-American families with pre-schoolers with behavior disorders*. Lecture/Workshop presented at the Latino Social Work Network Annual Meeting, San Diego, CA.

Ho, J., Yeh, M., & Hough, R. (2005). *Race/ethnicity, acculturation and outcomes for children*. Poster presented at the Western Psychological Association Annual Meeting, Portland, OR.

Ho, J., Yeh, M., & Hough, R. (2005). *Race/ethnicity, culture, and mental health services and outcomes for children*. Poster presented at the American Psychological Society Annual Meeting, Los Angeles, CA.

Ho, J., Yeh, M., McCabe, K., & Hough, R. (2004). *Race/ethnicity, parental cultural affinity, and mental health services for children*. Poster presented at the American Psychological Association Meeting, Honolulu, HI.

Ho, J. (2001). *Are role models important?* Lecture presented at UCB Psychology Meeting, Berkeley, CA.

**RESEARCH EXPERIENCE**

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<p>08/10-present</p>	<p><b>Pepperdine University Graduate School of Education and Psychology, Investigator</b>                  Currently developing two research investigations and completed one research project December 2011. The completed project is a longitudinal research investigation, the STAGES Project, is a dual-site study currently in the 2<sup>nd</sup> follow-up collection phase, with the purpose of examining how performance arts programs as part of the regular school curriculum (site 1) and as part of an after-school classroom-based program (site 2) can improve psychological measures and outcomes for predominantly low-income, at-risk children. Measured multi-informant outcomes including self-efficacy, self-esteem, social skills, and emotional/behavioral issues utilizing youth, parent, and teacher report, classroom observations, and school/achievement data. The second research investigation examining the relationships among gratitude, well-being, burnout, and a satisfying life among psychology graduate students is in its planning phases. The third longitudinal research investigation, ENGAGE, is in the literature review phase, with the purpose of examining an adjunctive engagement program to increase motivation and reduce treatment dropout of youth and families in public mental health services. Leading research lab of 10 masters students (project 1) and 3 doctoral students (project 2) to implement the studies, develop publications, and conference presentations. Recipient of COASTAL Research Award for STAGES Project.</p>
<p>08/07-07/10</p>	<p><b>University of California Los Angeles Department of Psychiatry, Postdoctoral Fellow</b>  <i>Mentors: James McCracken, M. D.; Bonnie Zima, M. D.</i>                  Recipient of 2-year Institutional Training Grant “The Science of Child Mental Health.” Published one first-authored review chapter on innovative evidence-based treatments for ethnic minority youth with</p>

	conduct disorders. Produced several research manuscripts regarding how parental beliefs, knowledge, and attitudes towards child mental health care affect actual service use for low-income Latino, African American, and immigrant Chinese families. Presented research findings at American Academy of Child and Adolescent Psychiatry Annual Meeting 2009 and UCLA Psychiatry “Grand Rounds.” Expanded on research methodologies and software knowledge, including multivariate techniques, mixed methods analyses, multiple and logistic regression analyses, and syntax programming in SPSS, SAS, and STATA software.
09/02 – 08/07	<b>Children’s Hospital San Diego Child/Adolescent Services Research Center, <i>Research Fellow Supervisor: May Yeh, Ph. D.</i></b> Recipient of 4-year Pre-doctoral Training Grant “Race/Ethnicity, Acculturation, and Outcomes.” Published one first-authored review chapter on racial/ethnic disparities in mental health services for youth, one first-authored peer-reviewed research manuscript on the influence of parental acculturation on youth mental health service use for ethnically diverse youth, and a peer-reviewed research manuscript on the influence of parents’ etiological explanations for child’s emotional/behavioral problems on special education service use. Presented research findings at several national conferences and university lectures including American Psychological Association, American Psychological Services, Western Psychological Association, and “Grand Rounds.” Supervised two doctoral and two master students on grant proposals, conference presentations, data analyses, and manuscript development. Spearheaded a team of five researchers to develop a published (2007) theoretical/conceptual model explaining factors leading to racial/ethnic disparities in mental health care for families. Designed and implemented interview protocol for a NIMH-funded longitudinal study which examined cognitive consensus between youth, parents, and therapists in child mental health treatment. Trained undergraduate and graduate student research associates in standardized data collection strategies. Mastered use of SPSS software and conducted multiple and logistic regression analyses and multivariate analyses.
08/00-05/01	<b>University of California, Berkeley Psychology Honors Thesis Program, <i>Student Researcher Supervisors: Irving Zucker, Ph. D., Oliver John, Ph. D.</i></b> Innovated assessment protocol to assess youths’ relationships with peer and adult role models. Collected data from 35 youth and families, conducted statistical analyses, and interpreted findings. Completed honors thesis manuscript which received a high honors distinction from a faculty panel. Presented research findings at annual departmental conference.
09/00-10/01	<b>University of California Berkeley Behavioral Neuroscience, <i>Research Apprentice Supervisor: Seth Roberts, Ph. D.</i></b> Optimized recruitment and data collection procedures. Evaluated outcomes of behavioral intervention strategies for sleep disorder patients. Produced reports for research team.
09/00-06/01	<b>University of California Berkeley Institute of Social/Personality, <i>Research Assistant Supervisor: Oliver John, Ph. D.</i></b> Organized research team tasks for a large-scale longitudinal clinical depression treatment outcome study. Produced progress reports to finding agencies. Conducted data analyses using SPSS.
08/99-06/00	<b>University of California, Berkeley Institute of Human Development, <i>Research Assistant Supervisor: Steve Hinshaw, Ph. D.</i></b> Administered neuropsychological assessments and standardized interview protocols for youth with Attention Deficit Hyperactivity Disorder. Conducted data analyses using SPSS. .
01/00-05/00	<b>University of California, Berkeley Cognitive Psychology, <i>Undergraduate Researcher Supervisor: William Prinzmetal, Ph. D.</i></b> Designed a variation of the Posner Task to examine attention and executive functions in college students. Led recruitment and data collection for 20 subjects. Managed study database and completed monthly research reports based on study findings.

## TEACHING EXPERIENCE

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08-10-present	<p><b>Pepperdine University Graduate School of Psychology, Assistant Professor</b></p> <p>Active as a tenure-track professor in the Graduate School of Psychology at Pepperdine University. Design curriculum, lecture/lesson plans, exams, assignments, and evaluation/grading criteria for doctoral level social bases of behavior and statistics and methodological theories, masters level psychopathology and social psychology courses. Spearhead development of social psychology course across the department as course coordinator, involved in the following committees: PsyD Doctoral Program Student Selection Committee; Masters (MA, MFT) Program Curriculum Committee; Doctoral Program Curriculum Committee; Diversity Council; Rank, Tenure, and Promotion Committee; Student Learning Outcomes Committee; Diversity Officer of GSEP; Faculty Sponsor for the Asian American Psychological Student Association; and the Pepperdine Iranian Psychology Student Association. Serve as dissertation chair for twelve students and conduct clinical comprehensive exams for advanced doctoral students.</p>
08-09-09/09	<p><b>University of California Los Angeles Department of Psychology, Course Instructor</b></p> <p>Created curriculum, lectures/lesson plans, exams, assignments, and evaluation/grading criteria for an accelerated upper division developmental psychology course of 56 students. Delivered all lectures and used innovative teaching techniques including use of video, audio, and internet-based media, games, demonstrations, role-play activities, and real-world applications. Supervised 2 doctoral teaching assistants, conducted observations of their discussion sections, and provided feedback to reinforce their accomplishments and recommend areas for improvement. Supported students needing additional academic assistance, facilitated exploration of possible career paths post college. Received excellent feedback from students on end-of-course written evaluations, with ratings averaging between 8 and 9 for all criteria (on a scale of 1-9, 1 = low and 9 = high).</p>
01/06 – 06/06	<p><b>San Diego State University Department of Psychology, Course Instructor</b></p> <p><i>Supervisor: Elizabeth Klonoff, Ph. D.</i></p> <p>Designed curriculum, lectures/lesson plans, exams, assignments, and evaluation/grading criteria for an upper division Statistics for Psychology course of 25 students. Delivered all lectures using meaningful ways to relate statistical analyses to real-world applications and datasets. Simplified learning of complex statistical concepts and utilized repetition and variety to ensure student mastery of material. Supported student learning through creation of periodic review sessions, facilitation of study groups, and orchestration of monthly individual feedback meetings. Received excellent feedback from students on end-of-course written evaluations, with ratings averaging between 4.5 and 5 for all criteria (on a scale of 1-5, 1 = low and 5 = high).</p>
08/05 – 12/05	<p><b>San Diego State University, Department of Psychology, Teaching Assistant/Guest Lecturer</b></p> <p><i>Supervisor: May Yeh, Ph. D.</i></p> <p>Created exam questions for two midterms and a final exam and developed evaluation criteria for an upper division developmental psychopathology course of 80 students. Created review guides for exams and spearheaded three review sessions. Designed and delivered two lectures on attention deficit hyperactivity disorder and autistic spectrum disorders. Supported student learning by providing academic assistance and tutoring sessions outside of class. Received excellent feedback from students on end-of-course written evaluations, with ratings averaging between 4.2 and 5 (on a scale of 1-5, 1 = low and 5 = high).</p>
06/01 – 08/01	<p><b>Lincoln Child Center Special Education Day School – Oakland, CA, Instructional Associate</b></p> <p><i>Supervisor: Monica Guerrero</i></p> <p>Directed academic planning, created curriculum for Math, Science, and Visual Arts, and developed evaluation criteria for 50 special education students. Provided one-on-one instruction for special education and emotionally disturbed (ED) children age 6-12. Produced progress reports on students' academic performance and presented summary to school personnel and parents. Determined academic benchmarks with the goal of mainstreaming students to public schools.</p>

## CLINICAL EXPERIENCE

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<p>08/13-present</p>	<p><b>Promises Treatment Center, Forensic Psychologist</b>          Provide comprehensive clinical assessment services to Professional Treatments at Promises and Direct Admit residential treatment for drug/alcohol addiction and dual diagnoses patients at the Santa Monica, California center. Design and implement individualized assessment batteries for each patient based on clinical intake, records review, and presenting complaints. Complete neuropsychological and psychodiagnostic reports for treatment planning, reviewed pertinent case files and medical records, conducted interviews with collaterals, and provide feedback sessions to client and client’s clinical care team. Work in interdisciplinary treatment teams which include nurses, therapists, psychologists, psychiatrists, and administrative staff and provide reports at treatment team meetings.</p>
<p>09/11-present</p>	<p><b>Bridges To Recovery, Consulting Neuropsychologist and Primary Therapist</b>          Provide comprehensive clinical assessment services and conduct neuropsychological testing to residential treatment patients at Bel Air, Pacific Palisades, and Santa Monica, California centers. Design and implement individualized assessment batteries for each patient based on clinical intake, records review, and presenting complaints. Complete neuropsychological and psychodiagnostic reports for treatment planning, and provide feedback sessions to client and client’s clinical care team. Work in interdisciplinary treatment teams which include nurses, therapists, psychologists, psychiatrists, and administrative staff and provide reports at treatment team meetings. Provide evidence-based cognitive behavioral therapy, dialectical behavioral therapy, and acceptance and commitment therapy to clients as primary therapist four times a week while they are active in treatment.</p>
<p>05/11-present</p>	<p><b>Center for Disease Control, Legacy for Children™, Neuropsychological Assessment Field Data Collection Supervisor and Trainer</b>          Supervise follow-up data collection for Legacy for Children™, a dual-site evidence-based program whose aim is to improve child outcomes by promoting positive parenting among low-income mothers of infants and young children by focusing on parental responsibility, sensitive mother-child relationships, mother’s self-efficacy, and sense of community through parenting group sessions, home visits, and community-building activities. Provide comprehensive training services to 8 field assessors collecting neuropsychological/psychoeducational data utilizing the Woodcock Johnson III NU Test of Achievement (WJ-III Ach) and Kaufman Assessment Battery for Children – Second Edition (KABC-II) for the University of California Los Angeles site. Develop certification protocol and drift testing procedures for Legacy’s 8 Los Angeles field assessors, conduct examinations and provided feedback. Utilize methodical and rigorous approaches to standardizing testing protocol in compliance with Legacy’s other data collection site, University of Miami.</p>
<p>03/12-09/12</p>	<p><b>Vericare, Neuropsychologist and Clinical Psychologist</b>          Provide clinical services including cognitive behavioral therapy, behavioral management, treatment coordination, and assessment/testing services to long-term residents at various nursing facilities. Design and implement individualized assessment batteries for each patient based on clinical intake and records review. Provide evidence-based psychological treatments for individuals with dementia, Alzheimer’s, Parkinson’s, and physical disorders to assist with their transition to long-term care.</p>
<p>08/10 – present</p>	<p><b>Bright Minds Mental Health Center, Proprietor/Owner and Neuropsychologist/Clinician</b>          Provide evidence-based therapeutic services to the outpatient community in the Los Angeles area. Deliver empirically supported interventions to individual youth and adults, couples, and families. Facilitate group therapy services for clients with Major Depression and parents of ADHD children and other disruptive disorders, and specialty services for addictions. Provide comprehensive assessment/evaluation services for psychoeducational testing and neuropsychological testing for purposes including 1) psychodiagnostic evaluations and treatment planning, 2) use in school systems including the development of an Individualized Educational Plan (IEP) to qualify for appropriate special education services, 3) disability evaluations, and 4) forensic reports, specializing in civic legal proceedings including areas of personal injury, workers’ compensation, child custody, professional licensing, and other areas of labor and administrative law. Identify and develop opportunities for pro bono work with low-income clients and offered parenting groups services free</p>

	<p>of charge to families in the Los Angeles community. Strive for high quality training in specialty areas including youth interventions and psychological testing through continuing education and peer consultations.</p>
08/09 – 10-11	<p><b>Community Partners in Care (CPIC), Cognitive Behavioral Therapy Supervisor/Trainer</b>  Spearheaded cognitive behavioral therapy training to provide evidence-based resources to mental health professionals in Los Angeles. Implemented training/consultation system including in-person seminars, web conferences, and video-assisted telephone training to over 50 clinicians and therapy providers in the Los Angeles community. Standardized assessment procedures for clients with depressive symptoms. Wrote and disseminated “CPIC Therapist Handbook” to streamline development of treatment plan for community mental health providers. Adapted and Edited “CPIC Cognitive Behavioral Therapy Individual Manuals – Provider and Client versions” from original group manuals for use with individual session. Supervised 5 community clinicians at an inpatient alcohol/drug treatment site in direct one-on-one and group consultation meetings, reviewing audiotaped CBT sessions, and utilized standardized evaluation forms to assess progress, provide feedback, and suggest areas for further training..</p>
06/08 – 08/09	<p><b>REACH-New Orleans Louisiana (REACH-NOLA), Cognitive Behavioral Therapy Trainer Supervisor: Jeanne Miranda, Ph. D., Ken Wells, M. D.</b>  Accomplished dissemination of evidence-based treatments for depression and anxiety to local community mental health leaders in New Orleans, LA. Supervised therapists’ implementation of manualized cognitive behavioral treatment via video/audio assisted consultations. Increased inter-agency collaboration among local health/mental health providers. Designed and presented cognitive behavioral training seminars for over 300+ local health providers in the New Orleans community.</p>
07/06 – 07/07	<p><b>University of California San Diego Eating Disorders Program, Psychology Intern and Trainer Supervisor: Elise Curry, Psy. D.</b>  Provided Cognitive Behavioral Therapy, Dialectical Behavioral Therapy, Art Therapy, Mindfulness Therapy, and Acceptance Commitment Therapy, Maudsley Therapy, and Systemic Therapy to individuals, families, and groups in an intensive outpatient program for eating disorders. Developed treatment plans and directed evaluation of treatment outcomes and discharge planning. Administered intake interviews, psychoeducational testing, and psychodiagnostic assessments. Supervised 4 doctoral level practicum students on psychological testing protocols and instruments. Presented clinical cases in university “Grand Round” seminars.</p>
07/06 – 07/07	<p><b>University of California San Diego Child and Adolescent Psychiatric Services, Psychology Intern and Trainer Supervisor: Sandra J. Brown, Ph. D.</b>  Implemented Solution Focused Therapy, Behavioral Management, Parent Training, Interpersonal Therapy, and Cognitive Behavioral Therapy, and Motivational Interviewing to individuals, families, and groups in an inpatient psychiatric facility for youth age 5-18. Conducted intake interviews, standardized psychoeducational testing, and psychodiagnostic assessments. Orchestrated treatment planning and coordinated referrals for youth with Mood Disorders, Anxiety Disorders, Schizophrenia, drug and alcohol addiction disorders, and Suicidal History. Supervised five psychology externs in assessment and therapeutic techniques for youth with severe psychopathology.</p>
07/05 – 07/06	<p><b>UCSD Child/Adolescent Psychiatric Services, Extern Therapist/Neuropsychological Examiner Supervisor: Sandra J. Brown, Ph. D.</b>  Produced 12 complete neuropsychological assessment reports for youth inpatients with Axis I Disorders, Autism, Academic and Social Difficulties, and mild mental retardation. Developed individualized assessment evaluations to optimize treatment plan development and follow-up care recommendations. Implemented standardized psychoeducational testing, psychodiagnostic assessments, and behavioral observation systems. Facilitated group therapy sessions and supported activity programming for youth age 5-18.</p>
07/04 – 07/05	<p><b>Children’s Hospital San Diego Developmental Behavioral Pediatrics Clinic, Extern Therapist Supervisors: Martin Stein, M. D., and Tia Hubbard, M. D.</b></p>

	Led psychotherapy arm of an interdisciplinary treatment team working with youth age 5-17 with emotional/behavioral problems including Autism, Aspergers Disorder, Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorder, Conduct Disorder, Depression, Anxiety, and Phobias. Conducted psychological assessments, behavioral observations, cognitive behavioral therapy, parent management training, and behavioral modification for youth and families. Streamlined psychological intake assessment procedures and produced clinic assessment guide for therapists.
07/04 – 07/05	<b>University of California San Diego Perlman Ambulatory Clinic, Extern Therapist</b> <i>Supervisor: Ellen Heyneman, M. D.</i> Established psychological services in a family medicine clinic for youth seeking treatment for both medical and emotional/behavioral problems including academic difficulties, Learning Disorders, Oppositional Defiant Disorder, Attention Deficit Hyperactivity Disorder, Mood Disorders, and Anxiety Disorders. Implemented solution focused therapy, cognitive behavioral therapy, behavioral management, and parent training to youth and families. Coordinated comprehensive care plans with patient's primary physician and other care providers. Performed school behavioral observations and recommended classroom modifications to teachers.
09/02-05/05	<b>University of California, San Diego Sleep Disorders Clinic, Neuropsychological Examiner</b> <i>Supervisor: Barton Palmer, Ph. D.</i> Implemented neuropsychological testing and evaluated longitudinal cognitive functioning of 25 geriatric patients with sleep apnea. Pinpointed major declines in cognitive skills and daily functioning. Presented assessment results to treatment planning team to aid decision making.
07/03 – 07/04	<b>San Diego State University Psychology Clinic, Extern Therapist</b> <i>Supervisors: Vanessa Malcarne, Ph. D., and Rick Schulte, Ph. D.</i> Conducted cognitive behavioral therapy, solution focused therapy, interpersonal therapy, behavioral management, parent training, and motivational interviewing for individuals (youth and adults), couples, families, and groups. Developed treatment plans and coordinated follow-up care for clients with Mood Disorders, Anxiety Disorders (e.g., Obsessive Compulsive Disorder, Selective Mutism), Attention Deficit Hyperactivity Disorder, Oppositional Defiant Disorders, Eating Disorders, Substance Abuse Disorders, relationship difficulties, and academic problems.
10/01-08/02	<b>Lincoln Child Center - Oakland CA, Mental Health Resource Specialist/Milieu Therapist</b> <i>Supervisor: Tracy Chapman, Ph. D.</i> Developed individualized treatment plans and implemented behavioral management, conflict management, and social skills training to Emotionally Disturbed (ED) children ages 4-18 in a residential treatment center. Designed classroom modifications and planned follow-up care to help mainstream patients into less restrictive settings and public schools.
05/00-09/00	<b>Quest Camp – Fremont CA, Facilitator/Counselor</b> <i>Supervisor: David Watt, Ph. D.</i> Directed programming of daily activities aimed at increasing social and academic skills for children ages 5-17 with mild-moderate emotional/behavioral problems in summer camp. Implemented social skills training, behavioral management techniques, and play therapy to youth in group sessions. Designed follow-up programs for youth and families and adapted successful therapeutic techniques for use at home and school. Effectively organized teams of 3-6 counselors to deliver therapeutic interventions to youth. Provided social support to families via in-person and phone consultations.
06/99-06/00	<b>Hinshaw/Zupan ADHD Summer Program – Berkeley CA, Counselor</b> <i>Supervisor: Stephen Hinshaw, Ph. D.</i> Managed and organized an after school program for children ages 6-12 with ADHD. Structured classroom environment and utilized behavioral management techniques to increase positive behaviors and improve academic functioning. Collected and analyzed quantitative and qualitative behavioral observation data to assess baseline and longitudinal functioning of children ages 6-12 with ADHD.

## OTHER RELEVANT PROFESSIONAL EXPERIENCE

08-12-present	<p><b>American Board of Professional Psychologist, Exam Committee</b>          Conduct oral exams and review written materials for the American Board of Professional Psychology diplomate applicants. Review applicant materials and provide guidance and consultation to the American Board of Professional Psychology regarding whether applicants should be moved onto the next phase of the certification process. Utilize specialty training requirements, clinical experience, research experience, and ethical guidelines to evaluate the readiness and appropriateness of applicants for specialty certification in Clinical Child and Adolescent Psychology</p>
08-09-present	<p><b>STAGES Project, Founder and Executive Director</b>          Spearhead the development of a non-profit youth Theater/Performing Arts program to foster creativity, promote artistic exploration, and develop positive communication in children aged 9-12. Design curriculum, syllabus, and individual lesson plans using novel techniques involving media, experiential activities, games, and demonstrations. Coordinate program conceptualization, administration, and roll-out with Santa Monica Unified School District personnel. Design adjunctive research and assessment component to evaluate youth academic, social, and health outcomes of participating in this program. Write grants to obtain funding for future program expansion. Filed for 501(c) July 2012.</p>
01/07 – 12/09	<p><b>National Postdoctoral Association Board of Directors, Treasurer and Executive Committee</b>          Achieved a surplus in the General Operating Budget by end of fiscal year 2009 for a non-profit organization which serves the U. S. postdoctoral community, turning around a 3-year organizational history of deficit spending from 2004-2007. Directed and oversaw all activities of the organization as a member of the Board of Directors. Supervised staff and provided consultation for organization’s mission as Executive Committee member. Created and Revised General Operating Budget for fiscal year 2008, 2009, and 2010. Revamped financial bookkeeping system to increase transparency of cash flows and facilitate accountability. Produced and presented monthly financial reports to Board of Directors and prospective funders. Implemented cost-cutting strategies, managed fundraising efforts, and innovated original income streams to promote organization’s financial sustainability. Led Finance Committee in key fiscal decisions and supervised two staff members.</p>
08/07 – 12/09	<p><b>Association of American Medical Colleges Group on Graduate Research, Education, and Training (GREAT), Postdoctoral Representative</b>          Completed program development of 2009 Annual Meeting to provide professional development to the faculty and administrative leaders of biomedical PhD, MD, and postdoctoral programs. Evaluated national and local policy developments that affect the recruitment and retention of new scientists and provided direction on these issues to administrative leaders. Communicated and coordinated overlapping efforts between GREAT and National Postdoctoral Association (NPA) to serve U. S. post-doctorates. Advocated for national standardized postdoctoral training guidelines and revised the “NPA Postdoctoral Competencies” document, a collaborative effort of GREAT and NPA.</p>

**SERVICES**

**Review Activities**

2014	SAGE Open, Article Editor
2011-pre	Psychological Trauma: Theory, Research, Practice, and Policy, Reviewer
2009	Journal of Clinical and Consulting Psychology, Reviewer
2009	Biomed Central Public Health, Reviewer
2008	Journal of Child and Adolescent Psychology, Reviewer
2007	Archives of General Psychiatry, Reviewer
2006	Journal of Social Science and Medicine, Reviewer

**Professional Committees**

2012-pre	American Board of Professional Psychology Exam Committee, Member
2011-pre	Pepperdine Graduate School of Psychology Student Learning Outcomes Committee, Member
2010-pre	Pepperdine University Doctoral Program in Psychology Student Selection Committee, Member
2010-pre	Pepperdine PsyD Program Curriculum Committee, Member
2010-pre	Pepperdine Masters Program Committee, Member
2010-pre	Pepperdine Graduate School of Education and Psychology Diversity Council, Member
2010-pre	Pepperdine Rank, Tenure, and Promotion Committee, Member
2010-pre	Pepperdine Graduate School of Psychology Student Learning Outcomes Committee, Member
2005-06	SDSU/UCSD Psychology Joint Doctoral Program Faculty Search Committee, Member
2004-06	SDSU/UCSD Psychology Joint Doctoral Program PhD Student Selection Committee, Member

### **Leadership on Professional Associations**

2011-pre	Faculty Advisor, Asian American Psychology Student Association, Pepperdine University
2011-pre	Faculty Advisor, Pepperdine Iranian Student Psychological Association, Pepperdine University
2011-pre	Diversity Officer, Pepperdine Graduate School of Education and Psychology
2009-12	Edgemar Center for the Arts Child Non-Profit Arts Program, Chair
2007-09	National Postdoctoral Association Board of Directors, Executive Committee and Treasurer
2007-09	American Association of Medical Colleges GREAT Committee, Member
2007-09	University of California Council of Postdoctorate Scholars, UCLA Representative
2007-09	UCLA Society of Postdoctoral Scholars, Executive Board Member and External Relations
2006-08	Western Psychological Association, Graduate Student Representative
2006-08	SDSU/UCSD Psychology Joint Doctoral Program, Student Mentor
2005	Council of University Directors of Clinical Programs, Conference Facilitator
2004	SDSU/UCSD Psychology Joint Doctoral, Program Annual Meeting Coordinator
2004	SDSU Summer Reading Program, Leader
1998-01	UC Berkeley Artists in Resonance Co-Ed A-Capella Group, Director
1999-01	UC Berkeley Cooperative Center FCU, Treasurer
1999-00	Student to Student Peer Counseling, Program Trainer

### **AFFILIATIONS**

Academy of Magical Arts, Non-Profit Organization Associate Member, 2011-present  
 International Organization of Social Sciences and Behavioral Research Member, 2011-present  
 Southeastern Psychological Association Member, 2011-present  
 Edgemar Theatre Group, Child Non-Profit Arts Program Chair, 2009-present  
 American Psychological Association, Division 45, Member, 2006-present  
 American Psychological Society, Member, 2004-present  
 Western Psychological Association, 2004-present  
 National Postdoctoral Association, Board of Directors, 2007-2009  
 UCLA Postdoctoral Association, Executive Board Member, 2007-2009

### **LICENSE AND BOARD CERTIFICATION**

California Board of Psychology, Clinical Psychologist, License Number 22809  
 American Board of Professional Psychology, Board Certified in Clinical Child and Adolescent Psychology

### **SPECIAL SKILLS**

Mandarin: fluent speaking, reading, and writing; Cantonese, Taiwanese: proficient reading and writing.  
 Musician: pianist (25+ years), violinist (10+ years), singer (21+years), composer (10 years). Dancer: Hip Hop (8 years), Jazz (4 years). Flying Trapeze Enthusiast (1.5 months of study, Level 2 Flyer) and Magician (2 months of study). Music composition for independent films, web series, and musical theater productions.

